Time	e: 10 Minu	Paper English 6 (T-1)			Total Marks: 10				
			1st Month, 3rc	ł Wee	k, 5th Day				
Syllabus new teac		: Pun	ctuation Revi	ision	of Dialogue	e: Bet	ween	student	s and
			ect options.						(2)
- 1			unctuated sen	1 1					
<ul><li>(a) Alas I lost my purse.</li><li>(c) Alas! I lost my purse.</li></ul>				<ul><li>(b) Alas! I lost my purse</li><li>(d) Alas! i lost my purse.</li></ul>					
	tify the exc		ion mark	( <b>a</b> )	Alas! I lost I	ny pu	se.		
(a)	?	(b)		(c)	•	(	ł)	1	
	•		ssertive sente	1	, ve write:		*)	•	
(a)		(b)		(c)	!	((	1)	?	
· ·	, s called	<u>(</u> -7	•	(7)	•		/	•	
<u> </u>		a					1		
Q.No.2.P	your birth	day gi	semi-colon ollowing sente ift is beautifu	l.		(d)	excla	mation 1	(4)
i) wow	Punctuated your birth	the fo day gi	ollowing sente	ences. I.		<u>(</u> (d)	excla	mation r	
Q.No.2.F i) wow ii) Hurr	Punctuated your birth	the fo day gi full m	ollowing sente ift is beautifu	ences. I.		(d)		mation r	
Q.No.2.F i) wow ii) Hurr iii) Yay y	Punctuated your birthe y I scored f	the fo day gi full m	ollowing sente ift is beautifu arks in my m	ences. I.					
Q.No.2.P i) wow ii) Hurr iii) Yay v iv) well-	Punctuated your birtho y I scored t we made it. done what	the fo day gi full m	ollowing sente ift is beautifu arks in my m	ences.	est.				
Q.No.2.P i) wow ii) Hurr iii) Yay v iv) well-	Punctuated your birtho y I scored t we made it. done what	the fo day gi full m	ollowing sente ift is beautifu aarks in my m at job.	ences.	est.				(4)
Q.No.2.P i) wow ii) Hurr iii) Yay v iv) well-	Punctuated your birtho y I scored t we made it. done what	the fo day gi full m	ollowing sente ift is beautifu aarks in my m at job.	ences.	est.				(4)
Q.No.2.P i) wow ii) Hurr iii) Yay v iv) well-	Punctuated your birtho y I scored t we made it. done what	the fo day gi full m	ollowing sente ift is beautifu aarks in my m at job.	ences.	est.				(4)
Q.No.2.P i) wow ii) Hurr iii) Yay v iv) well-	Punctuated your birtho y I scored t we made it. done what	the fo day gi full m	ollowing sente ift is beautifu aarks in my m at job.	ences.	est.				(4)

Syllabus: U new teacher Q.No.1. Ch 1. Choose (a) Alas I lc (c) Alas! I l 2. Identify (a) 3. At the e (a)	oose the cor the correct st my purse. ost my purse the exclam ? (b)	ation mark.	d Week ision o ntence.	, 5th Day f Dialogue	ny purse					
new teacher Q.No.1. Ch 1. Choose (a) Alas I lo (c) Alas! I l 2. Identify (a) 3. At the e (a)	oose the cor the correct st my purse. ost my purse the exclam ? (b)	unctuation Rev rect options. punctuated ser ation mark.	ision of ntence.	f Dialogue	ny purse					
new teacher Q.No.1. Ch 1. Choose (a) Alas I lo (c) Alas! I l 2. Identify (a) 3. At the e (a)	oose the cor the correct st my purse. ost my purse the exclam ? (b)	rect options. punctuated ser ation mark.	itence.	las! I lost n	ny purse					
Q.No.1. Ch 1. Choose (a) Alas I lo (c) Alas! I l 2. Identify (a) 3. At the e (a)	oose the cor the correct st my purse. ost my purse the exclam ? (b)	punctuated ser	<b>(b)</b> A		• •	(2				
<ol> <li>Choose         <ol> <li>(a) Alas I lo</li> <li>(c) Alas! I l</li> <li>Alas! I l</li> <li>Identify</li> <li>Identify</li> <li>(a)</li> </ol> </li> <li>At the e</li> </ol>	the correct st my purse. ost my purse the exclam ? (b)	punctuated ser	<b>(b)</b> A		• •	(.				
<ul> <li>(a) Alas I lc</li> <li>(c) Alas! I l</li> <li>2. Identify</li> <li>(a)</li> <li>3. At the e</li> <li>(a)</li> </ul>	st my purse. ost my purse the exclam ? (b)	ation mark.	<b>(b)</b> A		• •					
(c) Alas! I l 2. Identify (a) 3. At the c (a)	ost my purse the exclam ? (b)	ation mark.	· /		• •					
<ol> <li>Identify         <ul> <li>(a)</li> <li>3. At the e</li> <li>(a)</li> </ul> </li> </ol>	the exclam? (b)	ation mark.	( <b>u</b> )/1	us. 1 105t 11	(d) Alas! i lost my purse.					
(a) 3. At the e	? <b>(b)</b>	İ.			iy puise.					
3. At the e	()	•	(c)	•	(d)	1				
(a)		assertive sente		e write:	(4)	•				
J	, (b)		(c)	<u>!</u>	(d)	?				
4. ":" is ca		•	<u> </u>	-	<u> </u>					
	lon (b)	semi-colon	(c)	comma	(d) exclam	nation mark				
iii) Yay we		marks in my n								
iv) well-do	ne what a gi	reat job.								
Q.No.3. W1	ite a dialog	ue between stu	dents a	nd new tea	icher.	(4				